SCHOOL: DATE: GENDER

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| BOYS | GIRLS |
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GRADE: 10

TOPIC: LIVING ORGANISMS AND LIFE PROCESSES

LESSON: CHARACTERISTICS OF LIVING ORGANISMS

REFERENCE: BIOLOGICAL SCIENCE, LISUBA BORNFACE BIOLOGY TEXT.

TEACHING AIDS: Chart, Video

TERMINAL OBJECTIVES; Explain the characteristics of living organisms correctly.

SURBODINATE OBJECTIVES;

* State some characteristics of living things
* Explain how each of the name characteristics help living things sustains life.
* Illustrate interdependence of living things through basic life processes.

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| TIME | TEACHER’S ACTIVITIES | PUPIL’S ACTIVITIES |
| MIN | INTRODUCTIONTeacher to take pupils for a field trip in the school orchard. | They identify some basic life processes seen in different living organisms. |
| MIN | DEVELELOPMENT Ask pupils to name basic life characteristics such as feeding, breathing, reproducing, growing, locomotion, sensitivity and excretion as seen from the chart. | Explain how each of the named characteristics such as feeding, breathing, reproducing, growing, locomotion, sensitivity and excretion  Help living things sustain their life.They present their work from their respective groups. |
| MIN | CONCLUSION- Class ExerciseIllustrate interdependence of living things through basic life processes. | They write the class work, take books for marking and do some correction from the revised work in the video clip. |

EVALUATION;