SCHOOL: DATE: GENDER

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| BOYS | GIRLS |
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GRADE: 10

TOPIC: LIVING ORGANISMS AND LIFE PROCESSES

LESSON: CHARACTERISTICS OF LIVING ORGANISMS

REFERENCE: BIOLOGICAL SCIENCE, LISUBA BORNFACE BIOLOGY TEXT.

TEACHING AIDS: Chart, Video

TERMINAL OBJECTIVES; Explain the characteristics of living organisms correctly.

SURBODINATE OBJECTIVES;

* State some characteristics of living things
* Explain how each of the name characteristics help living things sustains life.
* Illustrate interdependence of living things through basic life processes.

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| TIME | TEACHER’S ACTIVITIES | PUPIL’S ACTIVITIES |
| MIN | INTRODUCTION  Teacher to take pupils for a field trip in the school orchard. | They identify some basic life processes seen in different living organisms. |
| MIN | DEVELELOPMENT  Ask pupils to name basic life characteristics such as feeding, breathing, reproducing, growing, locomotion, sensitivity and excretion as seen from the chart. | Explain how each of the named characteristics such as feeding, breathing, reproducing, growing, locomotion, sensitivity and excretion  Help living things sustain their life.  They present their work from their respective groups. |
| MIN | CONCLUSION- Class Exercise  Illustrate interdependence of living things through basic life processes. | They write the class work, take books for marking and do some correction from the revised work in the video clip. |

EVALUATION;